

STEP BY STEP TO A SUSTAINABLE FUTURE



Provide and the second se









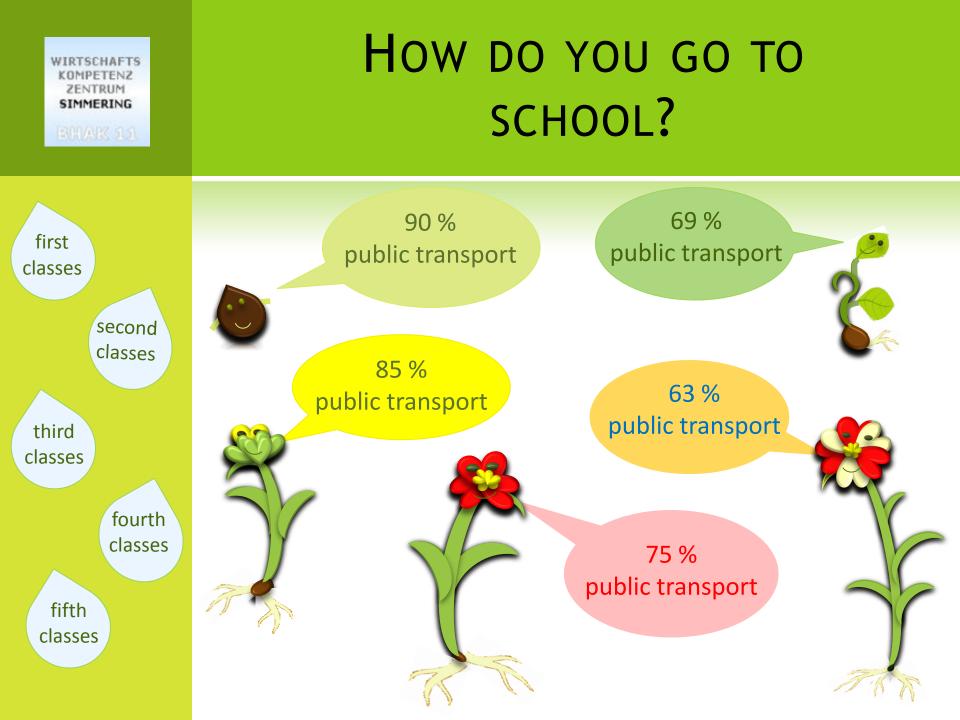


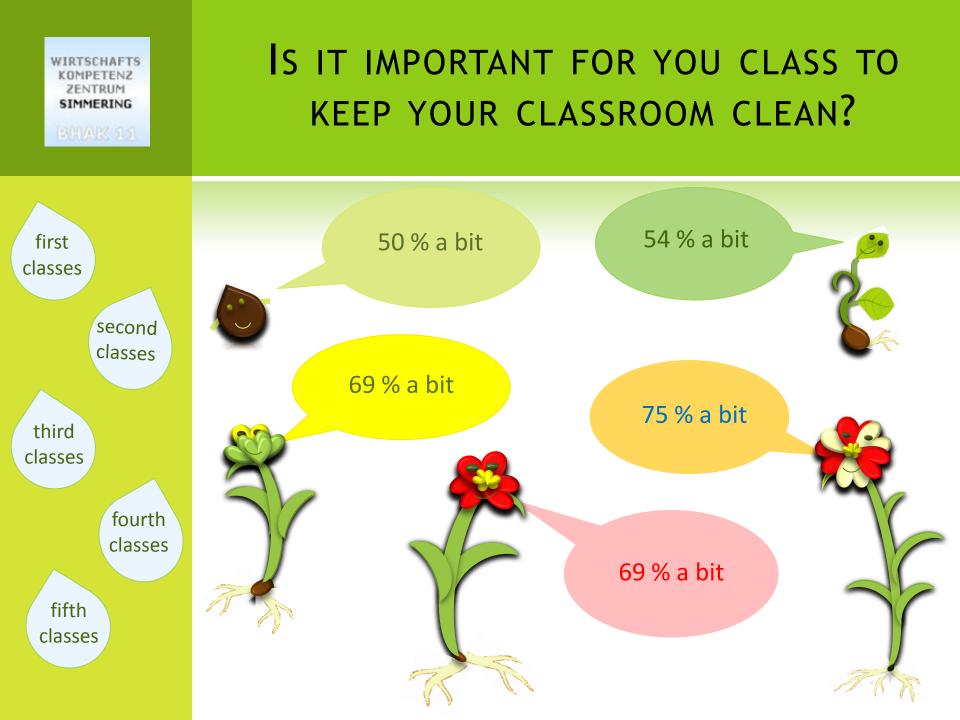


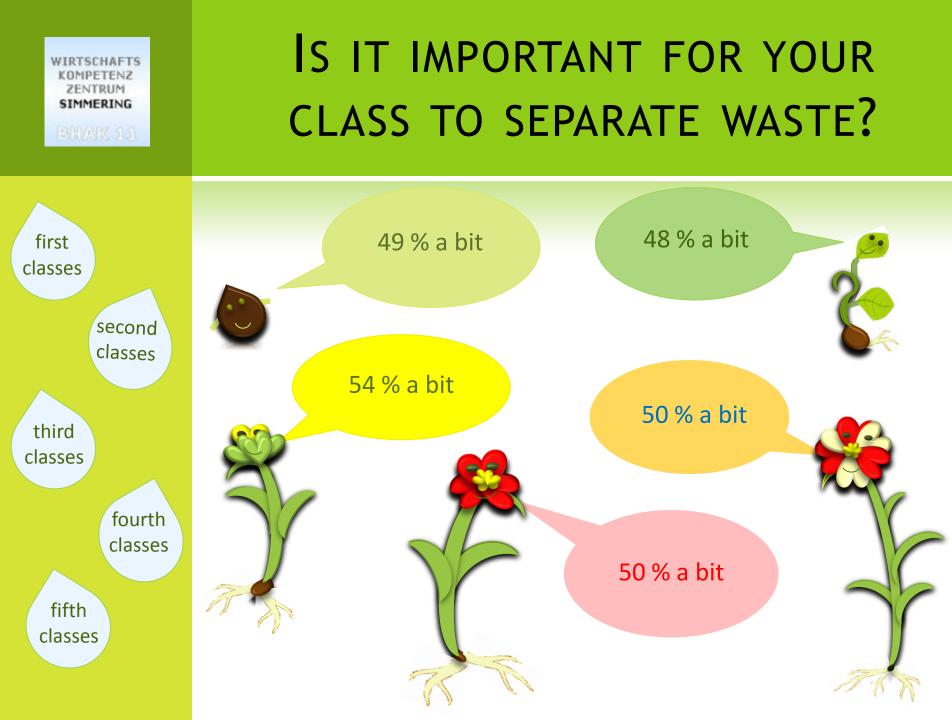
SURVEY STUDENTS

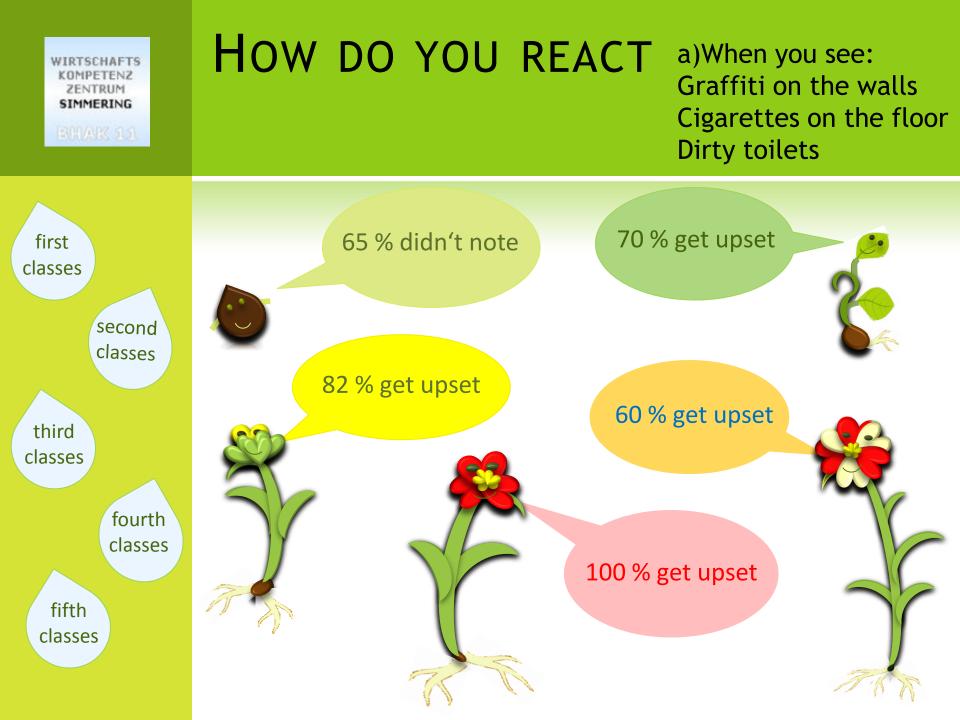
Lukas B., Sam W., Melanie F., Hava S.

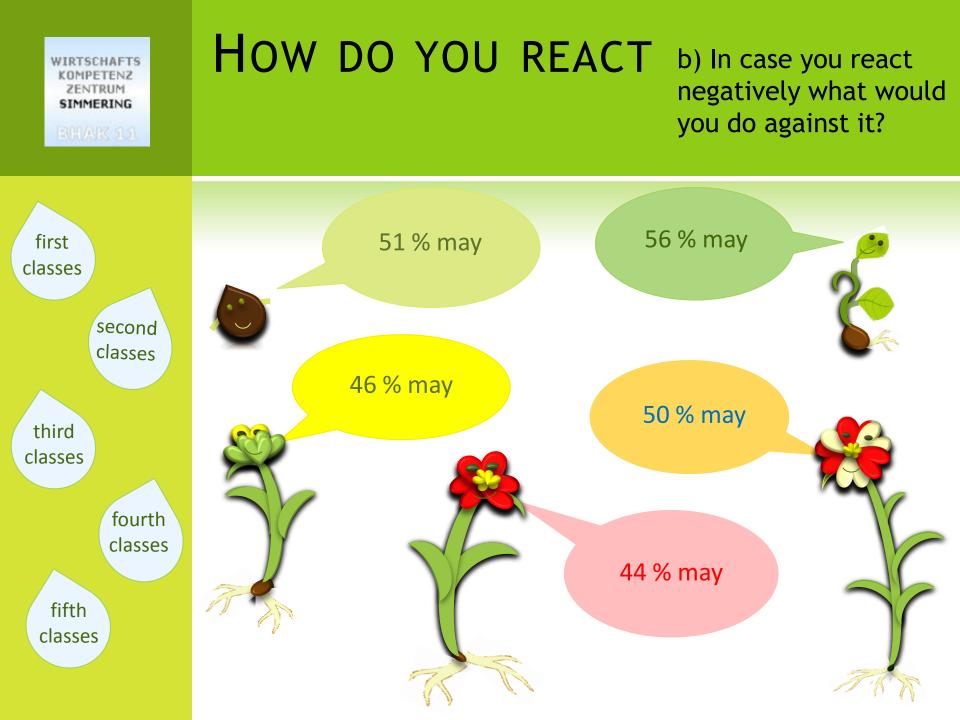


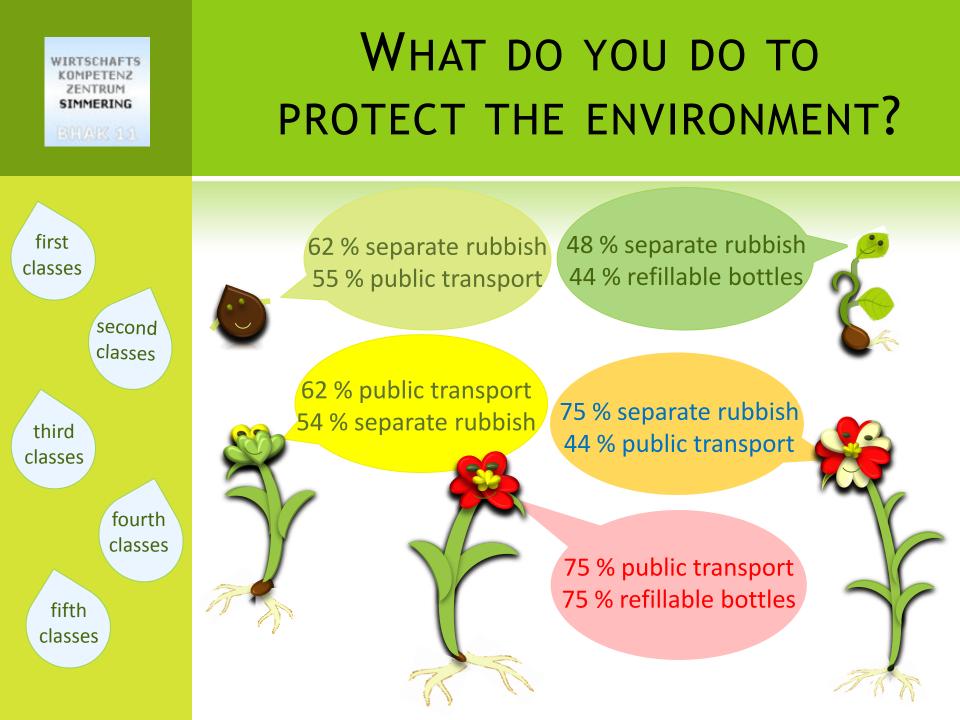


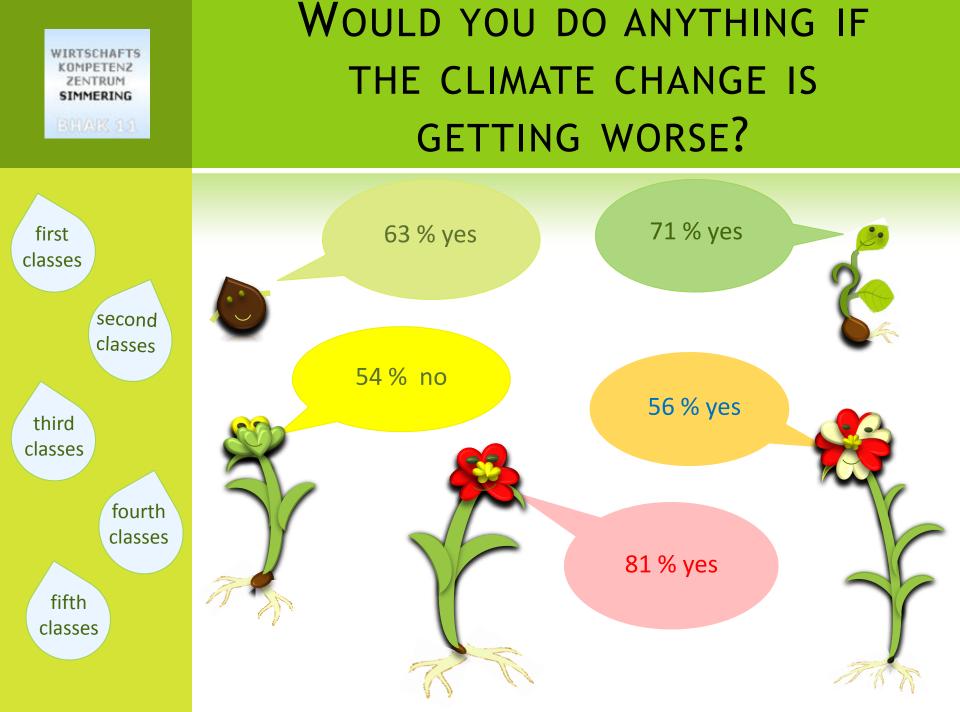


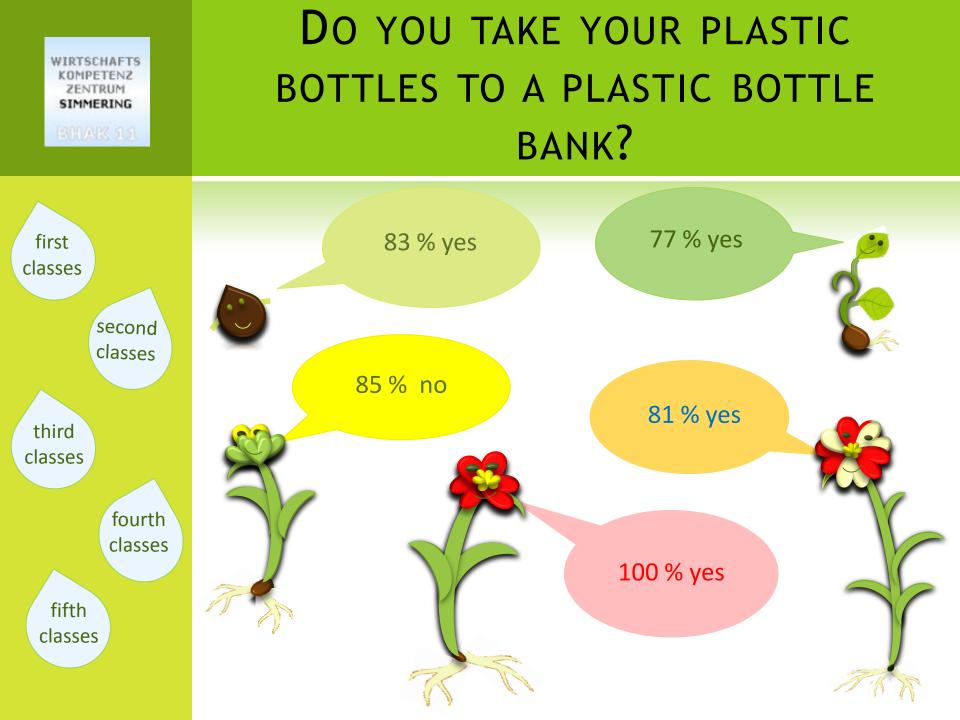


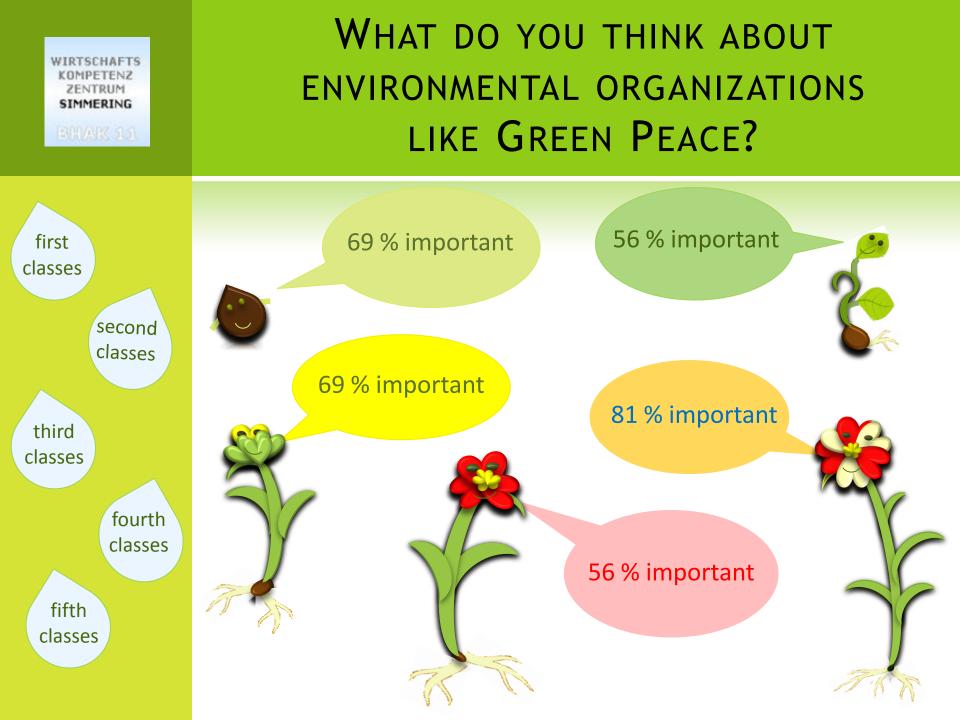












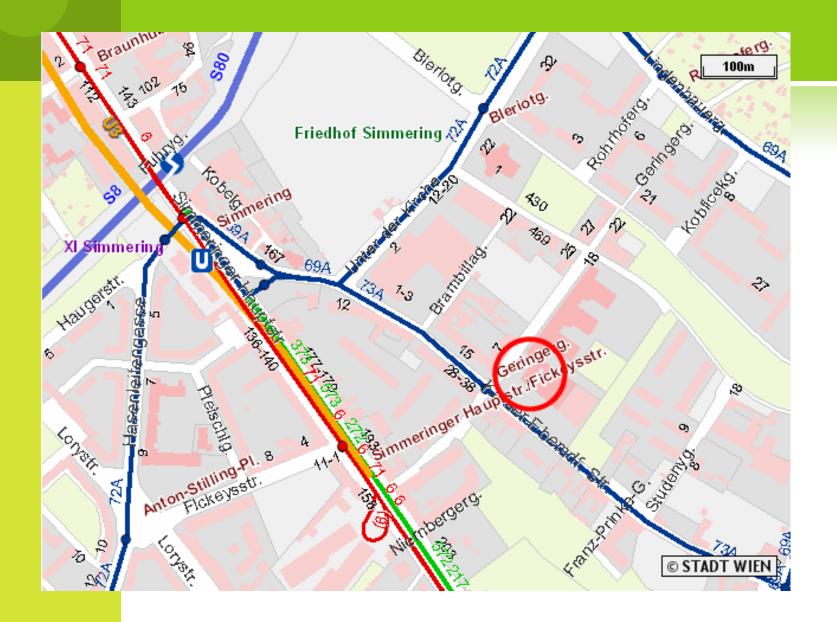




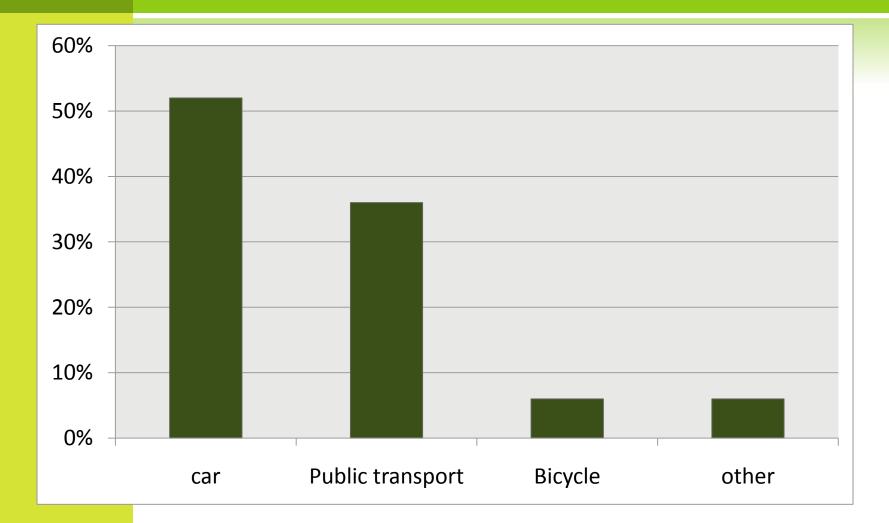


Lukas M, Thomas N., Lukas K., Matthias H., Benjamin P.

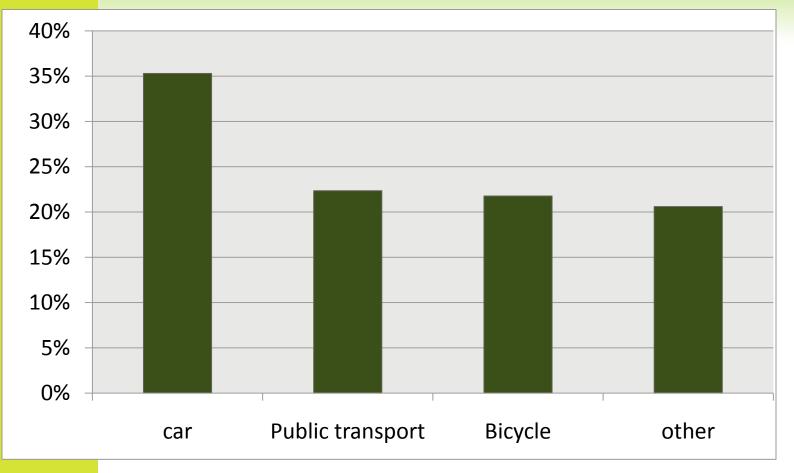




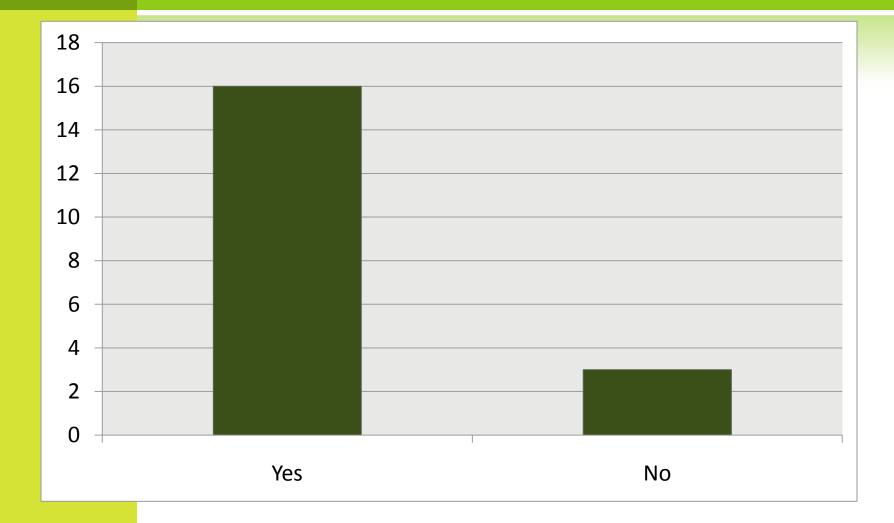
WITH WHICH FOLLOWING TRANSPORT DO YOU GET IN TO THE SCHOOL ?



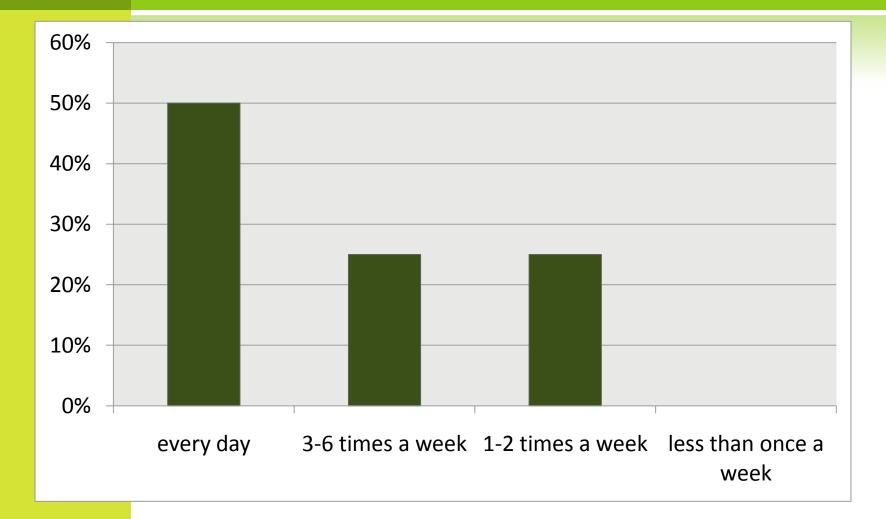
RANK THESE FOLLOWING TRANSPORTS ACCORDING TO HOW OFTEN YOU USE WHICH IN YOUR FREETIME.



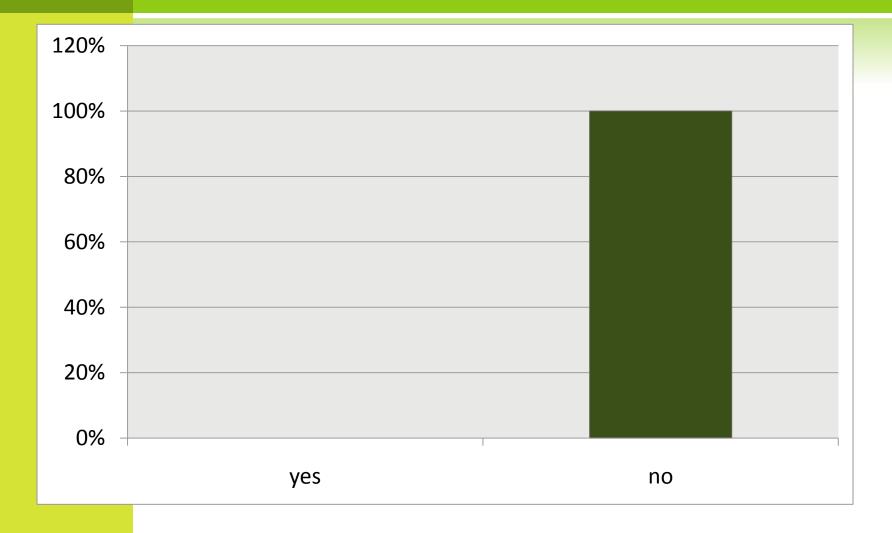
DO YOU HAVE A CAR?



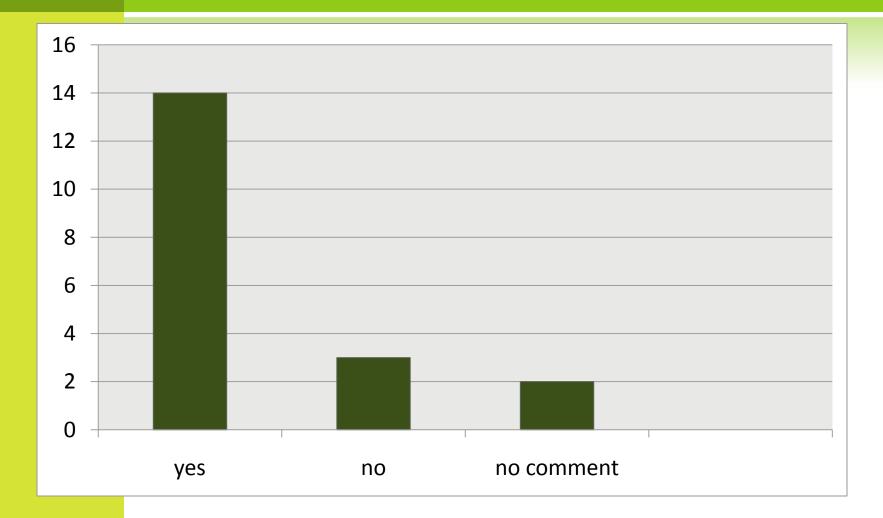
HOW OFTEN DO YOU USE YOUR CAR?



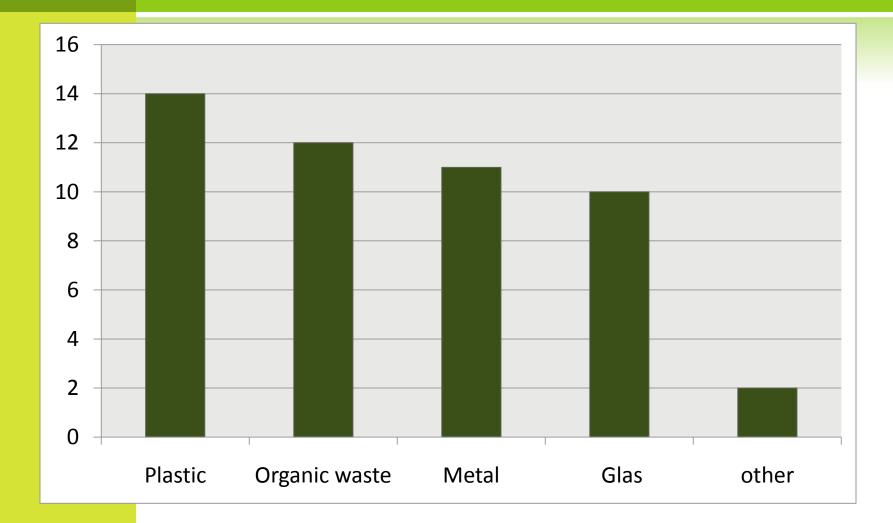
DO YOU KNOW HOW MUCH YOUR CAR POLLUTES THE AIR?



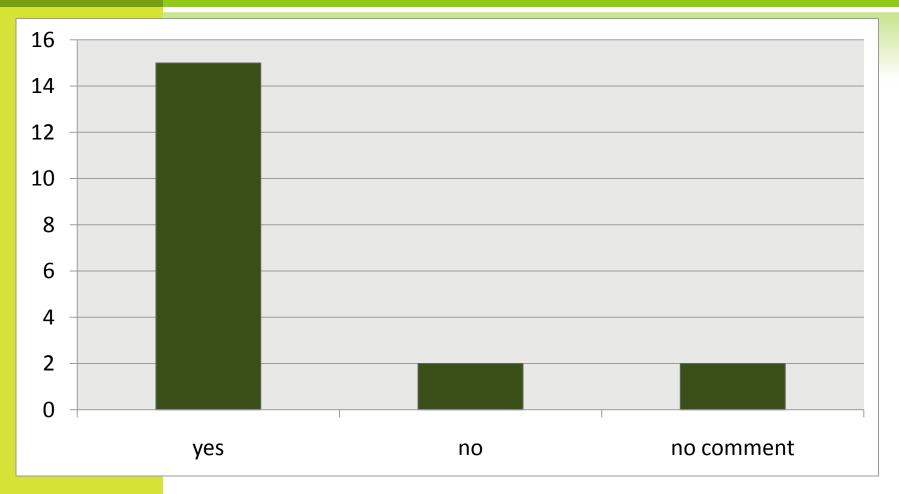
DO YOU THINK THAT WASTE SHOULD BE SEPARATED BETTER?



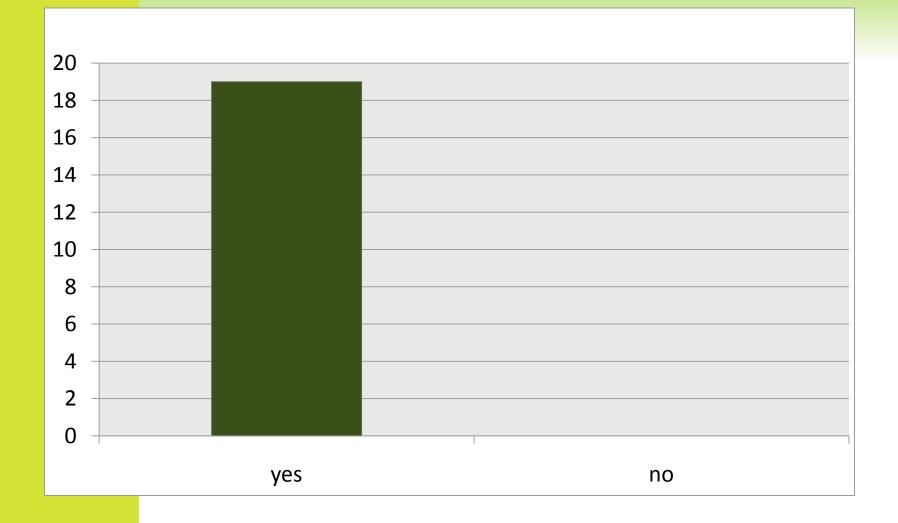
IN WHICH CATEGORIES SHOULD WASTE BE SEPARATED?



IS THERE A RUBBISH PROBLEM IN THE CLASSROOMS?



DO YOU SEPARATE WASTE IN YOUR PRIVATE LIFE?







Our headmaster Mr. Peter Schlerith



Our Class **3AK**

